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In-service training of managers in education

The educational systems in transition are facing numerous problems. One of them, continuing development of professional competence among managers in education, in theoretical and practical sense, was in focus of our interests. Clearly, traditional administrative and centralized organizational patterns of management, suitable for the unchangeable educational context, are not appropriate for the modern, dynamic environment. Consequently, continuing professional development of managers in education is one of urgent tasks for educational system.

Taking into consideration that in the formal system of education in Serbia and Montenegro there are no opportunities for initial professional preparation of managers in education, it is not surprising that professional development of managers in education is based mostly on relevant experiences and In-service training, as basic strategies. The purpose of this paper is to identify and describe new directions for paradigm of management in education, to underline the importance of professionalization of management in education, and to present In-service education of managers (INSEM) as unique system's strategy for professionalization of management in education.