

# Sentence Level Work - An Index of Themes.

Index only covers Key Stage 2. It shows the themes and the term(s) in which they are taught.

Theme	Activity/Knowledge/Skill	Year 3			Year 4			Year 5			Year 6		
		Term 1	Term 2	Term 3	Term 1	Term 2	Term 3	Term 1	Term 2	Term 3	Term 1	Term 2	Term 3
Adjectives	discussing, defining, collecting, classifying, identifying in shared reading		✓										
	deleting/substituting them, experimenting with in shared writing		✓										
Adverbs	comparative and superlative, degrees of intensity; adjectival phrases					✓							
	identifying; collecting, classifying, the <i>ly</i> suffix, substituting in clauses or sentences					✓							
	as qualifiers of verbs, impact of in sentences; using in own writing					✓							
Apostrophe	degrees of intensity, for contraction and possession, spelling rules					✓							
	beginning to use in own writing; identifying use of in reading					✓							
Capital letter	for possession (revise from Y4 Term 1)										✓		
	use to start sentence	✓											
Clauses	for names, headings, emphasis, new lines in poetry		✓										
	joining and separating					✓							
Comma	sentences with more than one clause; identifying the main clause										✓		
	manipulating to achieve different effects												✓
Comma	to separate items in a list	✓											
	occurrence in reading, discuss functions		✓										
	marking grammatical boundaries within sentences			✓	✓								
	as aid to reader								✓				
	commas in the punctuation of direct speech								✓				
Conjunctions	in embedding clauses									✓			
	use a widening range of			✓									
Connectives	use adverbs, adverbial phrases, conjunctions, to structure an argument						✓						
	to link clauses, to link sentences										✓		
	words and phrases, collect, classify											✓	
Colon	as aid to reader							✓					
Conditionals	in past and future, their uses; using to construct sentences												✓
Dialogue	commas and paragraphing (see also "speech")							✓					
Discursive text	grammatical features/language conventions of												✓
Explanatory texts	grammatical features/language conventions of explanatory texts												✓
Formal official language	collecting and analysing, conventions of, typical words/expressions												✓
Grammar	use awareness of grammar to help decipher new/unfamiliar words	✓	✓	✓									
	check own work/suggest alternative constructions					✓							
Grammatical agreement	in speech and writing		✓										
	pronouns and verbs			✓									
	nouns and verbs							✓	✓	✓			
Grammatical features of	nouns, pronouns, verbs								✓				
	discursive, explanatory, instructional, narrative, persuasive texts												✓
Handwriting	recounts reports												✓
	presentation devices, speech bubbles, enlarged /italicised print, captions, headings in set text	✓											
Instructional writing	verb forms in							✓					
Instructional texts	grammatical features/ language conventions of												✓
Language	differences between spoken and written language								✓				
	language conventions of discursive, explanatory, instructional, narrative, persuasive texts, recounts, reports												✓
Narrative	investigating language of proverbs, language changes, dialect etc.												✓
	grammatical features/language conventions of												✓
Nouns	pluralising nouns		✓										
	revision from Y.4; agreement with pronouns and verbs								✓				

Theme	Activity/Knowledge/Skill	Year 3			Year 4			Year 5			Year 6		
		Term			Term			Term			Term		
		1	2	3	1	2	3	1	2	3	1	2	3
Persuasive texts	grammatical features/language conventions of												✓
Pluralisation	recognising singular/plural forms; which nouns can be pluralised		✓										
	transforming sentences between singular and plural		✓										
Prepositions	search for, identify and classify, substituting and experimenting									✓			
	revise from Y.5											✓	
Presentation devices	speech bubbles, enlarged or italicised print, captions and headings, inset text	✓											
Pronouns	noticing in speech and reading			✓									
	1st, 2nd, 3rd person forms of; marking gender; grammatical agreement with verbs			✓									
	personal/possessive pronouns			✓									
	substituting pronouns for nouns in own writing			✓									
	agreement with nouns and verbs, revision from Y4									✓			
Punctuation	ensuring clarity of									✓			
	purpose and use of full stop, capitals, exclamation marks, question marks, speech marks	✓											
	use speech marks in writing			✓									
	use commas, semicolons, colons, dashes, hyphens, speech marks in reading						✓						
	notice commas and layout of direct speech							✓					
	to replace intonation, pauses, gestures								✓				
	in complex sentences								✓	✓			
Reading	colon, semicolon, parenthetic commas, dashes, brackets (secure use of)											✓	
	identifying adjectives in shared reading		✓										
	words/phrases to signal time sequences			✓									
Reading and Punctuation	ambiguities, exploring in sentence contractions								✓				
	notice commas; notice capital letters		✓										
	identify possessive apostrophes					✓							
Recounts	use commas, semicolons, colons, dashes, hyphens, speech marks						✓						
	notice commas and layout of direct speech							✓					
	verb forms in							✓					
Reports	grammatical features/language conventions of												✓
	grammatical features/language conventions of												✓
Sentences (see also grammatical agreement)	questions ; statements						✓						
	ambiguity arising from sentence contraction								✓				
	shortening; deleting/substituting words in; combining two or more								✓				
	differences between spoken and written language								✓				
	contracting sentences for editing, note making, summary (revise)											✓	
Sentences: word order	deleting words and retaining sense		✓						✓				
	orders which maintain/destroy meaning					✓							
	changing word order, words essential to meaning							✓					
	reorder simple sentences								✓				
	re-expressing sentences, revise from Y5										✓	✓	
Sentences: complex	combining two or more sentences								✓				
	checking meaning of; exploring sequence/structure of clauses										✓		
	using different connectives										✓		
	appropriate punctuation (revise); constructing them (revise)											✓	
	identifying main clauses; ways of connecting clauses (revise)												✓
Speech	Use of speech marks in own writing			✓									
	direct/reported speech; commas and paragraphing for direct speech								✓				
Standard English	agreement between nouns/verbs; consistency of tense/subject								✓	✓	✓		
	avoidance of double negatives; avoidance of non-standard dialect								✓	✓	✓		
	revise from Year 5											✓	
Suffixes	indicating degrees of intensity in adverbs					✓							
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		Term			Term			Term			Term		
		1	2	3	1	2	3	1	2	3	1	2	3

		1	2	3	1	2	3	1	2	3	1	2	3
Term	speech marks; verb	✓											
	adjective, use it appropriately; singular, plural, use these appropriately		✓										
	collective noun, comma		✓										
	tense				✓								
	preposition									✓			
	active and passive										✓	✓	
Types of text	discursive, explanatory, instructional, narrative, persuasive, recounts, reports												✓
Verbs: collect/classify	function of verbs; experimenting with verbs	✓											
	1st, 2nd, 3rd person, collect, categorise, discuss		✓										
	powerful verbs				✓								
	1st, 2nd, 3rd person; identify and classify verbs; auxiliary verbs								✓				
Verbs: forms of	active, interrogative, imperative in recounts/instructional writing								✓				
	active and passive										✓	✓	
	passive voice, effects of											✓	
Verbs: grammatical agreement	with pronouns			✓									
	with pronouns and nouns								✓				
Verbs: tenses	use past tense consistently for narration	✓											
	use tenses with increasing accuracy in speaking and writing	✓											
	in narrative and information texts				✓								
	past, present, future; past tense in recounts								✓				
Vocabulary	powerful verbs				✓								
Word classes	cues for identifying						✓						
Writing	demarcate sentences with full-stop/capital letter	✓											
	write in complete sentences and identify sentence boundaries	✓											
	use commas in lists	✓											
	use verb tenses with increasing accuracy	✓											
	experimenting with adjectives in shared writing		✓										
	use widening range of conjunctions			✓									
	ensure grammatical agreement of pronouns and verbs			✓									
	word/phrases to signal time sequences			✓									
	edit and revise own writing				✓								
	using adverbs with discrimination in own writing				✓								
	using commas to mark grammatical boundaries within sentences				✓								
	using apostrophe					✓							
	good connectives (discuss)							✓					
	proof read/edit own work; simplify clumsy constructions; (discuss)							✓					
	use imperative forms of verb in instructional texts/past tense in recounts							✓					
	complex sentences							✓			✓		✓
	for different readers/purposes							✓	✓	✓	✓		
	transform between active/passive										✓	✓	
	using conditionals											✓	
	impersonal voice; passive (revise)												✓