



Theme	Activity/Knowledge/Skill	Year 3			Year 4			Year 5			Year 6		
		Term			Term			Term			Term		
		1	2	3	1	2	3	1	2	3	1	2	3
Poems: reading, reciting, performing	read aloud & recite poems	✓											
	choose, prepare, rehearse, perform poems		✓										
	read/recite poems that play with language or entertain			✓									
	clap out/count syllables in regular poetry						✓						
	recognise simple forms of poetry and their uses						✓						
	read further poems by a favourite writer						✓						
	read work of significant poets							✓					
	read a range of narrative poems								✓				
	perform poems in a variety of ways									✓			
	read, rehearse, modify performance of poems										✓		
read humorous verse												✓	
read challenging poems												✓	
Poems and rhyme	distinguish rhyming & non-rhyming poetry	✓											
	patterns of rhyme & verse					✓							
	how a poet does/does not use rhyme						✓						
	impact of sound patterns in poems							✓					
Poems: range, form, style, content of	impact of layout in poems	✓											
	write calligrams/shape poems	✓											
	compare different views of same subject in poems	✓											
	discuss choice of words/phrases	✓											
	compare/contrast similar themes				✓								
	recognise simple forms of poetry					✓							
	analyse/compare poetic style; forms/themes used by significant poets							✓					
	identify what is distinctive about style/content of poems by significant poets							✓					
	narrative poems								✓				
	identify typical features of different kinds, terms describing different kinds									✓			
	poems from different cultures										✓		
	identify cultural features by reference to the text										✓		
	how messages, moods, feelings and attitudes are conveyed in poetry											✓	
	how poets manipulate words, (sound, connotation, layers of meaning)											✓	
	humorous verse											✓	
how linked poems relate to one another												✓	
Poetry: readers' response to	express their views about poems, identify words/phrases to support view	✓											
	build up class collections of pupils' poems	✓											
	explain/justify personal tastes; respond to shades of meaning in poems							✓					
	compile a class anthology of poems with commentaries								✓				
	select poems and justify choices									✓			
	consider/evaluate cultural features in relation to own experience									✓			
	interpret challenging poems											✓	
comment critically on the overall impact of poems												✓	
Poetry - writing	collect words/phrases to write poems; write calligrams/shape poems	✓											
	writing new/extended verses for performance 'performance' /oral poetry		✓										
	writing poetry that uses sound to create effects; use onomatopoeia, alliteration			✓									
	writing poems based on personal/imagined experience				✓								
	writing poetry based on the structure and/or style of poems read					✓							
	writing poems with different styles and structures						✓						
	writing poems, revise and polish them						✓						
	writing poems to convey feelings, reflections, moods							✓					
	writing extensions to poems using poems' structures								✓				
	writing poetry using performance poems as models									✓			
	revise, redraft, present poetry										✓		
	revising poems for reading aloud individually											✓	
	writing own poems experimenting with active verbs & personification											✓	
writing a sequence of poems												✓	
Recounts	recounting same event in a variety of ways			✓									
	reading recounts; identify features of recounted texts; writing recounts							✓					



