

Peer Evaluation of Student Presentations/Reports/Seminars

Note: The contents of this evaluation form shall be used in determining the presentation grade of presenter and the class participation grade of evaluator.

Presenter:

Class:

Topic/Title:

Date:

Evaluator:

Mark appropriate boxes with an x.	Not Applicable	Strongly Disagree 1	Disagree 2	Agree 3	Strongly Agree 4
1. The presenter spoke clearly.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Handwriting and presentation materials were clearly legible.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. The presentation was well researched.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. The presentation was rich in technical content.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. The presenter could present the material in his own words.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. The presenter communicated effectively with the audience.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. The presenter could discuss technical details in-depth.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. The manner of presentation encouraged class discussion.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. The presenter spoke in straight English.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. The presentation made good use of allocated time.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Grade the presentation on a 10-pt scale (encircle one):

0(F) 1(F) 2(F) 3(F) 4(F) 5(D) 6(C) 7(C+) 8(B) 9(B+) 10(A)

Justify the grade; explain how the grade was arrived at:

(note to evaluator: This may affect your participation grade)

Which part of the presentation, if any, was irrelevant or already well-known to most of the audience, that it did not have to be presented? Please explain.

What additional information, if any, should have been presented to help you understand the material better? Please explain.